

## Every Day Counts: Educate, Engage, Empower 2018-2019

## **Grade 6-8 School Performance Summary Report**

| School Year | District<br>ID | District Name | School<br>ID | School Name                 | Enrollment<br>Count | Grades<br>Served |
|-------------|----------------|---------------|--------------|-----------------------------|---------------------|------------------|
|             |                |               |              |                             |                     |                  |
| 2018-19     | 0702000        | Fremont #2    | 0702050      | <b>Dubois Middle School</b> | 32                  | 6-8              |

| WAEA School   | WAEA   | WAEA   | WAEA         | WAEA         | WAEA           | WAEA          |
|---------------|--------|--------|--------------|--------------|----------------|---------------|
| Performance   | Growth | Equity | Achievement  | ELP**        | Assessment     | Assessment    |
| Rating /Small | Target | Target | Target Level | Target Level | Participation  | Participation |
| School        | Level  | Level  |              |              | Status Faye*** | Status        |
| Decision*     |        |        |              |              |                | All Student   |
| Partially     | Below  | Meets  | Meets        |              | Met            | Met           |
| Meeting       | Target | Target | Target       |              |                |               |
| Expectations  |        |        |              |              |                |               |

| ESSA<br>Growth Norm<br>Category | ESSA<br>Equity Norm<br>Category | ESSA<br>Achievement<br>Norm<br>Category | ESSA ELP**<br>Norm<br>Category | ESSA Assessment Participation Status FAY *** | ESSA Assessment Participation Status All Students |
|---------------------------------|---------------------------------|---|--------------------------------|--|---|
| Below<br>Average                | Average                         | Average                                 |                                | Met  | Met   |

<sup>\*</sup> In order to receive a school performance level, a school serving grades three through eight must meet the minimum on both the achievement and growth indicators and high schools must meet the minimum n requirement on both the achievement and graduation indicators. Schools that do not meet these minimum n requirements undergo a small school review.

<sup>\*\*</sup> ELP - English Language Proficiency

<sup>\*\*\*</sup> FAY - Full Academic Year - Students enrolled at a school October 1 through the mid-point of the spring state assessment window Contact Information: