



Our Vision

Develop a community of enthusiastic, responsible learners.

Our Mission

Every Day Counts: Educate, Engage, Empower

Our Goal

To Ensure All Students Achieve at High Levels

Our Students, Our Schools, Our Community

As a district, if we are to ensure the long term success of our students and indeed our sustainability as a school district, we must create intentional systems that exemplify our mission and the values that we hold dear.

Our district has shown year over year the tremendously loyal support of a community that is invested in the needs of our students. Conversely, much of our community's strength can be attributed to the quality of our school system. Intentional relationships focused on how best to collaboratively support learning are at the heart of our work. Our work across our entire school community helps to ensure the highest return on the investment to our patrons and the greatest contribution to our families' quality of life.

Whether in or out of the classroom, a student's potential for success is at its greatest when all stakeholders work together. Fremont County School District #2 stands ready to build upon the great potential that affords each and every student the greatest opportunity to learn and grow as an individual.

We believe that we have accomplished much as a school district. Having said that, we cannot accept that we are as good as we can possibly be. We will not accept mediocrity. We know that the landscape of education is ever changing and the demands on our institution are as great as they have ever been. We must continue to adapt, to plan, to act in order to ensure a high quality education for our students.

This plan is intended to build on and enhance success across the district. The target areas and action steps in this plan outline our work to provide a rich environment for student-centered learning that delivers the lasting reward to our students, our employees and the families of FCSD#2.

This plan represents input from patrons, parents, employees, students and members of the Board of Trustees. A sincere debt of gratitude is owed to those who provided invaluable input and participation in the process.

Adopted by the FCSD#2 Board of Trustees on July 19th, 2022

2022-25 Strategic Plan

The plan below represents the priorities that we intend to work together to accomplish over the next three years. It is intended to help the board and administration remain focused on the overarching goals and objectives we believe will best position our district for success into the future.

The Board of Trustees identified the three target areas. This was based on their work together as well as the volume of information and data received from stakeholders during the course of the 2021-22 school year.

Each target area has a simple definition. Below each target area will be a series of action steps that the district will try to work through during the three year period to help us reach our goal. Each step details who will be involved, any resources that may be needed to accomplish the task, an estimated timeline for completion and how we may evaluate the success or completion of the task.

It should be noted that some of the individual action steps may not be completed within the three year window. Financial implications, enrollment adjustments, changes in legislation or unanticipated changes within our school/community could impact our ability to complete some tasks. This should not be viewed as a failure. Tasks may take more time and could be moved to the next plan.

Target Areas and Definitions

Target Area 1: Academic Excellence

Academic excellence is the demonstrated ability to perform, achieve and excel in scholastic activities. It is the full breadth of educational experiences that shape our students. It is the maximum development of a child's intellectual capacities and skills.

Target Area 2: Whole Child Education

A "whole child" education prioritizes the full scope of a child's developmental needs as a way to ensure that every child reaches their fullest potential. It recognizes the connections between a child's social, emotional, cognitive, and academic development as well as their physical and mental health.

Target Area 3: Organizational Strengths

By definition, these are the things we do well as well as the opportunities for us to be better. Our action steps are intended to strengthen us as an organization. It is intended to help ensure that our district is focused on supporting our employees as well as the district to ensure the best possible outcomes for our students.

Action Step - what are we intending to accomplish

Responsible Party - who is responsible for ensuring the completion of the action step

Resources - what do we need to accomplish the action step

Timeline - when do we reasonably expect to complete the action step

Evaluation - how will we demonstrate that the action step has been completed

Action Items

Target Area 1: Academic Excellence

Action Steps	Responsible Party	Resources	Timeline	Evaluation
Enhance and further develop the Multi-Tiered Systems of Support program in the district	Elem and Sec. Professional Learning Community Building Admin District Admin	Time, Training, Budget Authority	Fall 2022	Review of current program, expand interventions and progress monitoring tools
Support students with academic, cognitive and social emotional needs - student success class	Secondary PLC Counseling Staff Building Admin	Time, Budget Authority, Training	Fall 2024	Implementation of student success class - MS and HS Academic/Behavioral data for students identified as needing supports
Promote staff/student relationships to improve student learning - research possible implementation of MS program	Elem and Secondary PLC's Admin	Time, Budget Authority, Space - Logistics, Staffing	Spring 2023	Utilize staff to more effectively work with students through creative scheduling
Promote individual plans of study for 9-12 students to better prepare for post-secondary experiences.	Counseling Staff Admin Secondary Instructional Staff	Interest Inventory Survey Data Internship expansion Coursework	Fall 2022	Student led P/T Conferences focused on academics and post-secondary opportunities/goals Improved college/career readiness
Implement student led conferences K-8	Admin Teachers Students	Training	Fall 2022	Student led P/T Conferences focused on differentiated areas per grade level appropriateness

Target Area 2: Whole Child Education

Action Steps	Responsible Party	Resources	Timeline	Evaluation
Maximize community partnerships to connect parents to preschools and early childhood resources	Little Rams Staff Building Admin District Admin	Community Needs Assessment, Facilities/Space, Budget Authority	Fall 2023	Decrease the number of students entering kindergarten without any early childhood experience and increase in early intervention for struggling learners
Continue expansion for interest-based learning via elective and extracurricular activities K-12	Counseling Staff Building Admin	Student Survey Data, Staffing, Budget Authority	Spring 2023	Increase number of dual, concurrent and elective offerings Increase number of co-curricular opportunities
Research and possible implementation of PBIS model K-12	All District Staff	Research, Training, Time, Budget Authority, Professional Development, Staff input, student input	Fall 2022	Decreased disciplinary issues, district system which everyone understands, Focus on positive behaviors of students

Target Area 3: Organizational Strengths

Action Steps	Responsible Party	Resources	Timeline	Evaluation
Ensure a competitive salary and benefits package for all staff	District Budget Committee District Admin Board of Trustees	Budget Authority, Staff Needs Assessment Data, Wellness planning, Statewide/Countywide Financial Data	Spring 2023	Employee Retention, Satisfactory Candidate Pool, Stay Interview Responses, Board Listening Tour Responses
Continue to improve the school culture for all employees	BuildingAdmin District Admin Board of Trustees	Stay Survey Responses Board Listening Tour Responses Exit Survey Responses	Spring 2023	Why are employees choosing to stay with us? Why are they leaving?
Establish methods to better engage parents in the school community	District IT Staff District Administration	Social Media Parent Engagement Survey	On-going	Communication Audit Statistics on district social media
Strengthen walkthrough and evaluation process	Building and District Admin	Training, Time	Fall 2022	Stay interview, best practices